

## STUDENT EVALUATION OF TRAINEESHIP

Name of Agency: \_\_\_\_\_ Treatment Program: \_\_\_\_\_

### EVALUATION OF PRIMARY CLINICAL SUPERVISOR

Name of Primary Supervisor: \_\_\_\_\_

Did you receive Individual Supervision, Group Supervision or both? \_\_\_\_\_

5 – Strongly Agree      4 – Agree      3 - Slightly Agree      2 – Disagree      1 – Strongly Disagree

#### KNOWLEDGE OF THE FIELD

- Defines and clarifies problems in treatment
- Raises ethical and legal considerations
- Provides clear conceptualization from a relational/systemic perspective
- Presents theoretical rationale for suggestions
- Knowledgeable about various clinical theories
- Provides general knowledge about psychotherapy and/or psychology as science
- Assists therapist to make dynamic or other theoretical case formulation
- Assists therapist to integrate different techniques
- Offers practical and useful case-centered suggestions
- Provides resources for knowledge
- Addresses countertransference issues between therapist and client

#### ABILITY TO COMMUNICATE FEEDBACK

- Useful oral feedback
- Useful written feedback
- Appropriate criticism style
- Offers critical case-centered feedback with respect
- Mistakes are treated as learning experiences
- Deals explicitly with formal evaluation process
- Makes concrete and specific suggestions when needed
- Establishes clear and reasonable expectations

#### ACCESSIBILITY / RELIABILITY

- Reliable for scheduled supervision and meetings
- Punctual for scheduled supervision and meetings
- Available in emergencies
- Completes paperwork in a timely manner

5 – Strongly Agree    4 – Agree    3 - Slightly Agree    2 – Disagree    1 – Strongly Disagree

**QUALITY OF RELATIONSHIP**

- Balances instruction with exploration
- Encourages therapist to question, challenge or doubt
- Makes supervision a collaborative enterprise
- Open in processing any conflicts that arise in supervisory relationship
- Respectful and openly discusses differences in style
- Conveys active interest in helping therapist grow with clients
- Identifies and helps develop clinical strengths
- Encourages reflection upon implication of alternative interventions
- Establishes clear boundaries with therapist

**ROLE MODELING AS A CLINICIAN**

- Professional Ethics
- Demonstrates and values the professional identity of marriage and family therapy
- Displays professional relationship with other staff
- Displays professional relationship with patients
- Admits errors or limitations with undue defensiveness

Additional comments/explanations: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**EVALUATION OF SITE**

Are you staying at this site for associateship?  Yes  No Reason: \_\_\_\_\_

Were you a volunteer, volunteer with stipend, or an employee? \_\_\_\_\_

Did you pay the agency a training fee?  Yes  No Frequency of training received: \_\_\_\_\_

5 – Strongly Agree    4 – Agree    3 - Slightly Agree    2 – Disagree    1 – Strongly Disagree

**TRAINEESHIP EXPERIENCE**

- Agency provided me with sufficient clinical hours for graduation
- Agency prepared me for my initial contact with clients
- Clinical training was an important part of the agency’s service
- Positive interactions with agency director and/or staff
- The clinical experience was valuable to my educational and professional development
- The clinical experiences provided was appropriate for my level of education
- The Agency was sensitive and adaptive to traineeship stresses

Would you recommend this agency to other students?  Yes  Yes, with reservations  No

Reason: \_\_\_\_\_  
\_\_\_\_\_

Additional comments: \_\_\_\_\_  
\_\_\_\_\_

- Check here if you do not want this evaluation reviewed by students
- Check here if you do not want this evaluation reviewed by the agency